

Colton Joint Unified School District Slover Mountain High School

Grades 11 through 12
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2021-22 School Accountability Report Card *Published February 2023*

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Contents

Principal's Message
Mission
Vision
School Description
Student Achievement
Local Control Accountability Plan (LCAP)
Parent Involvement
School Facilities & Maintenance
Classroom Environment
Curriculum & Instruction
College Preparation & Work Readiness
Professional Staff
District Expenditures
SARC Data

Principal's Message

Greetings Parents/Guardians, Students, and Community Members!

We're back! Welcome to the 2022-2023 school year. First, CONGRATULATIONS to the students, parents/guardians, community, and staff of Slover Mountain High School. Slover went through an intensive WASC accreditation process in March 2019 with the California Department of Education. I am pleased to inform you all that we have earned a six-year accreditation. This great achievement could not have happened without the entire school community working as a team.

With that, the theme for this year is "One School, One Team: Students, Parents, Guardians, Family, Community, and Staff". The goal is for all of us to work together to create an awesome learning experience for all of our students. We often hear "It takes a village" when it comes to the positive development of our children. Slover Mountain HS staff and administration wholeheartedly believe this. It is our aim to ensure your students find a home here at Slover and progress academically, socially, and emotionally.

Slover Mountain High School has a lot to offer students and we look forward to working with parents/guardians and the community to make sure they receive all of the services and opportunities they are worth. The administration doors are always open so feel free to stop in. We invite you to come take part in School Site Council (SSC), the English Learners Advisory Committee (ELAC), and upcoming events such as Back to School Night and the Title I Parent/Guardian Meeting.

Thank you for all of your support thus far and we look forward to continuing the relationship between school and home. Remember, it takes all of us! Welcome to the 2022-2023 school year! Let's go get 'em!

Sincerely,

Tiffany Hampton, Principal

Mission

The mission of Slover Mountain High School is to graduate high school students who are responsible citizens, critical thinkers, and positive communicators.

Vision

Slover Mountain High School's vision is to help our young adults become self-advocates, self-reliant, and strong, emotionally healthy citizens.

Slover Mountain High School

Slover Mountain High School is located in the western region of Bloomington and serves students in grades eleven through twelve following a traditional calendar. At the beginning of the 2021-22 school year, 214 students were enrolled, including

CAASPP Test Results in Mathematics by Student Group (2021-22)

Student Groups	Total Enrollment	# Tested	% Tested	% Not Tested
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communicate non-routine maintenance requests. Emergency repairs are given the highest priority. There were no campus improvements in 2021-22 and no repairs or improvements planned for 2022-23.

Every morning before school begins, the campus security officer(s) inspect facilities for safety hazards or other conditions that need attention prior to students and staff entering school grounds. One day custodian is assigned to Slover Mountain High School. The day custodian is responsible for:

- Restroom cleaning
- Breakfast and lunch area cleaning
- Office cleaning
- Classroom cleaning

Restrooms are checked throughout the day for cleanliness and subsequently cleaned as needed. The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Campus Description	
Year Built	1952
Acreage	19.5
Square Footage	91061.3
	Quantity
Permanent Classrooms	10
Portable Classrooms	3
Restrooms (sets)	3
Computer Lab(s)	2
Library	1
Career & Guidance Room	1
Chromebooks Portable Lab	5
Group Counseling Room	1
Outdoor Meal Area	1
Science Labs	2
Staff Lounge	1
Testing Room	1
Weight Facility	1
Work Experience Room	1

Facilities Inspection

The district's maintenance department inspects Slover Mountain High School on an annual basis in accordance with Education Code §17592.72(c)(1). Slover Mountain High School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on Tuesday, November 22, 2022. Deficiencies noted in the school inspection survey were corrected immediately by the district's maintenance department. During fiscal year 2022-23, all restrooms were fully functional and available for student use at the time of the inspection.

School Facility Good Repair Status			
Most Recent Inspection: Tuesday, November 22, 2022			
2021-22 RC 0.2352941 2022-23 RC 0.2352941			
	Good	Fair	Poor
A. Systems	✓		
B. Interior			✓
C. Cleanliness	✓		
D. Electrical	✓		
E. Restrooms / Fountains	✓		
F. Safety	✓		
G. Structural	✓		
H. External	✓		

Graduation Rate by Student Group (Four-year Cohort Rate) (2021-22)			
Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	100	82	82.0
Female	48	43	89.6
Male	52	39	75.0
Non-Binary	0	0	0.0
Amer. Indian or Alaska Native	0	0	0.0
Asian	0	0	0.0
Black or African-Amer.	--	--	--
Filipino	0	0	0.0
Hisp. or Latino	87	71	81.6
Native Hawaiian or Pacific Islander	--	--	--
Two or More Races	0	0	0.0
White	--	--	--
English Learners	16	10	62.5
Foster Youth	--	--	--
Homeless	24	15	62.5
Students Receiving Migrant Ed. Services	0	0	0.0
Socioeconomically Disadvantaged	95	77	81.1
Students with Disabilities	22	19	86.4

Note: For more information of the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

Chronic Absenteeism

The following chart identifies the chronic absenteeism rates by student group for Slover Mountain High School for the 2021-22 school year. A "chronic absentee" has been defined in EC Section 60901(c)(1) as "a pupil who is absent on 10 percent or more of the school days in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays."

Chronic Absenteeism By Student Group (2021-22)				
Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	443	348	202	58.0

Female 57.1 264.15A5.742 26iF264.169 0.8823529 RG ET 112.352 265.2001 m 40 265.2001 | 40 5292001 | | 252.8 25292001 II S BT /F0 7 Tf 0 G 0 1 145.742 268.4201 Tm

conferences. Classified support staff receive job-related training from department supervisors and district representatives.

Number of School Days Dedicated to Staff Development and Continuous Improvement		
2020-21	2021-22	2022-23
3	2	3

Instructional Materials

All textbooks used in the core curriculum at Slover Mountain High School are aligned to the California Content Standards and Frameworks. Standards-based instructional materials are approved by the district's Board of Education. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in foreign language, visual and performing arts, and health.

On Thursday, September 15, 2022, the Colton Joint Unified School District's Board of Education held a public hearing to certify the extent to which textbooks and instructional materials have been provided to students. The Board of Education adopted Resolution No. 23-10 which certifies as required by Education Code §60119 (1) that textbooks and instructional materials were provided to all students, including English learners, in the district to the extent that each pupil has a textbook or instructional materials, or both, to use in class and to take home, (2) sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in math, science, history-social science, and English/language arts, (3) sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and (4) sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive.

In addition to core subject areas, districts are required to disclose in their SARCs the sufficiency of instructional materials used for their visual/performing arts curricula. During the 2022-23 school year, Colton Joint Unified School District provided each student, including English learners, enrolled in a visual/performing arts class with a textbook or instructional materials to use in class and to take home. These materials complied with the state's content standards and curriculum frameworks.

Textbooks		
Adoption Year	Publisher & Series	Pupils Lacking Textbooks
English Language Arts		
2009	Bedford/St. Martin's, <i>The Compact Reader</i>	0 %
2009	Bedford/St. Martin's, <i>The Language of Composition: Reading, Writing and Rhetoric</i>	0 %
2017	College Board, <i>SpringBoard, English Language Arts & English Language Development</i>	0 %
2014	CSU, <i>Expository Reading and Writing Course</i>	0 %
2008	Houghton Mifflin Harcourt, <i>Read 180 Universal, FLEX Real Book</i>	0 %
2019	Houghton Mifflin Harcourt, <i>Read 180 Universal, Stage C Real Book</i>	0 %
2009	Wadsworth Publishing, <i>Perrine's Literature: Structure, Sound, and Sense</i>	0 %
Foreign Languages		
2017	EMC Paradigm, <i>Deutsch Aktuell, Levels 1, 2 & 3</i>	0 %
2010	Houghton Mifflin Harcourt, <i>Bien dit, Levels 1, 2 & 3</i>	0 %
2017	McGraw Hill Education, <i>El Espanol Para Nosotros, Levels 1 & 2</i>	0 %
2017	Pearson, <i>Abriendo Paso</i>	0 %
2017	Pearson, <i>Reflexions</i>	0 %
2017	Vista Higher Learning, <i>Denk Mal 2</i>	0 %
2017	Vista Higher Learning, <i>Themes (French)</i>	0 %
History-Social Science		
2019	Bedford, Freeman, Worth, <i>Krugman's Economics for AP</i>	0 %
2016	Bedford/St. Martin's, <i>Ways of the World: A Global History with Sources</i>	0 %
2019	Cengage Learning, <i>U.S. History, 1877 to Present, America Through the Lens</i>	0 %
2006	McDougal Littell/Houghton Mifflin, <i>The American Pageant</i>	0 %
2019	McGraw Hill, <i>World History, Culture and Geography: The Modern World</i>	0 %
2019	Pearson, <i>Magruder's American Government</i>	0 %
2019	Teachers' Curriculum Institute, <i>Econ Alive! The Power to Choose</i>	0 %
Mathematics		
2021	California Math Readiness Initiative, <i>MRWC (Mathematical Reasoning with Connections)</i>	0 %
2017	Cengage Learning, <i>Calculus for AP</i>	0 %
2017	Freeman, <i>Statistics & Probability w/Applications</i>	0 %
2010	Holt, Rinehart and Winston, <i>Practical Mathematics: Consumer Applications</i>	0 %
2015	Houghton Mifflin Harcourt, <i>AGA California Algebra I</i>	0 %
2015	Houghton Mifflin Harcourt, <i>AGA California Algebra II</i>	0 %
2015	Houghton Mifflin Harcourt, <i>AGA Geometry, California Edition</i>	0 %
2009	Pearson, <i>Pre-Calculus</i>	0 %
Science		
2020	Activate Learning, <i>Active Physics</i>	0 %
2020	Lab-Aids, <i>EDC Earth Science</i>	0 %
2019	McGraw Hill, <i>Chemistry</i>	0 %
2020	McGraw Hill, <i>CUS Exploring Geology</i>	0 %
2020	McGraw Hill, <i>Zoology</i>	0 %
2020	Pearson, <i>CA Experience Chemistry</i>	0 %
2020	Pearson, <i>Essentials of Human Anatomy and Physiology</i>	0 %
2007	Pearson Prentice Hall, <i>Biology, AP Edition</i>	0 %
2007	Prentice Hall, <i>AP Physics</i>	0 %
2007	Prentice Hall, <i>Biology, California Edition</i>	0 %
	Science Laboratory Equipment	0 %

College Preparation Courses

Students are encouraged to take required courses if they plan on attending a four-year college or university. The adjacent table illustrates the proportion of courses taken and successfully completed in relation to the number of course enrollments (sum of total enrollment in all classes).

Admission Requirements for California Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admission requirements please visit the University of California Website at <http://www.universityofcalifornia.edu/admissions/general.html>.

Expenditures Per Student

For the 2020-21 school year, Colton Joint Unified School District spent an average of \$13,891 of total general funds to educate each student (based on 2020-21 audited financial statements and in accordance with calculations defined in Education Code §41372). The table in this report 1) compares the school's per pupil expenditures from unrestricted (basic) and restricted (supplemental) sources with other schools in the district and throughout the state, and 2) compares the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding salaries can be found at the CDE website at www.cde.ca.gov/ds/fd/ec/ and www.cde.ca.gov/ds/fd/cs/. (The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures.)

In addition to general fund state funding, Colton Joint Unified School District receives state and federal categorical funding for special programs. For the 2020-21 school year, the district received categorical, special education, and support programs funds for:

- After School Education & Safety (ASES)
- After School Kids Code Grant Pilot Program
- California Clean Energy Jobs Act
- Career and Technical Education Programs
- Career Technical Education Incentive Grant Program
- COVID Relief Funding
- Education Protection Account
- Lottery: Instructional Materials
- Mental Health-Related Services
- On-Behalf Pension Contributions
- Other Federal Funds
- Other Local: Locally defined
- Special Education
- State COVID Relief Funding
- State Lottery
- Strong Workforce Program
- Title I
- Title II
- Title III
- Title IV

Expenditures Per Pupil and School Site Teacher Salaries 2020-21					
	Dollars Spent per Student				% Diff. School & State
	School	District	% Diff. School & Dist.	State	
Total**	\$15,818	N/A	N/A	N/A	N/A
Restricted	\$253	N/A	N/A	N/A	N/A
Unrestricted	\$15,565	\$6,268	248.31	\$6,594	236.06
Average Teacher Salary	\$76,756	\$87,236	87.99	\$85,368	89.91

Note: Cells with N/A values do not require data.

SARC Data

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about Slover Mountain High School and comparisons of the school to the district and the county. DataQuest is a dynamic system that provides reports for school accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation and the ability to print documents.

Disclosure

The statistical information disclosed in this report is obtained from the California Department of Education and the Colton Joint Unified School District. At the time of publication, this report met all SARC-related state and federal requirements, using the most current data available. Data to prepare the instructional materials and school facilities sections were acquired in January 2023.